

英 語

1 次の英文(1)~(9)の空欄を補うために、それぞれに最も適した単語を下の(ア)~(コ)の中から1つずつ選びなさい。ただし、各単語の使用は1回のみとする。

- (1) It is interesting to know that Japan has something in () with England.
- (2) After talking to my mother, I began to have second () about it.
- (3) It's been over a year since I saw you ().
- (4) If you have any questions, by all () send us an email.
- (5) My nephew has changed over the years, so I was not able to () him.
- (6) We may have () muscles tomorrow because we worked out at the gym all day.
- (7) For your personal safety, you should maintain social () in public places.
- (8) In () times, people would use berries and other fruits for their makeup.
- (9) Tickets to the live musical performance will be by () only.

(ア) recognize	(イ) invitation	(ウ) means	(エ) sore
(オ) plant	(カ) thoughts	(キ) distancing	(ク) ancient
(ケ) common	(コ) last		

2 次の英文(1)~(8)の空欄を補うために、最も適した語句をそれぞれ(A)~(D)の中から1つずつ選びなさい。

- (1) I set my watch ten minutes ().
(A) over (B) above (C) under (D) ahead
- (2) The president of that company prefers green tea () coffee.
(A) to (B) more (C) better (D) for
- (3) Mr. & Mrs. Smith couldn't () to send all of their children to college.
(A) approve (B) allow (C) afford (D) permit
- (4) You cannot be () careful about your health.
(A) much (B) very (C) such (D) too
- (5) () to the weather forecast, it will be sunny all day tomorrow.
(A) Because (B) Despite (C) According (D) However
- (6) The fashion show () to start at 10:30 a.m. this Friday.
(A) supposed (B) was supposed
(C) supposes (D) was supposing
- (7) When she arrives, I will let you ().
(A) knew (B) know (C) knowing (D) to know
- (8) This is the auditorium in () traditional performing arts are held.
(A) which (B) when (C) that (D) where

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次の英文(1)~(9)において、誤りのある箇所をそれぞれ(A)~(D)の中から1つずつ選びなさい。

- (1) I remember my sister was exciting about her first trip to Thailand in 2020.
(A) (B) (C) (D)
- (2) This type of sewing machine is costly build, so it is almost impossible for most people to buy one.
(A) (B) (C) (D)
- (3) Although today's bad weather, we plan to attend the classical concert that will be held outdoors.
(A) (B) (C) (D)
- (4) If you want to pass the course, you must submit the writing assignment until next Monday.
(A) (B) (C) (D)
- (5) I met two students in class yesterday, one from China and the another from the U.S.A.
(A) (B) (C) (D)
- (6) The tour guide found the schedule tighen because her group of tourists has only two days left.
(A) (B) (C) (D)
- (7) People living in this area have heard few news about the robbery, which happened at the jewelry store this morning.
(A) (B) (C) (D)
- (8) Please join to the English Club after you enter the university in April.
(A) (B) (C) (D)
- (9) If it had not been for your idea, our team would not have win the Design of the Year Award.
(A) (B) (C) (D)

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次の(1)~(5)のそれぞれの日本語の意味に合うように、()の中の語句を正しく並べ替えて、その順に番号を書きなさい。

- (1) 私たちはこの書類作成に手伝いが必要ですか。

I'm wondering, (1. some 2. help 3. we 4. do 5. need) with this paperwork?

- (2) 私たちのフライトはエンジントラブルのためにキャンセルされました。

Our flight has been (1. to 2. trouble 3. engine 4. due 5. canceled).

- (3) 誰かを採用する時は、私の仕事の経験を考慮してください。

Please (1. consideration 2. you 3. take into 4. my work experience 5. when) hire someone for the position.

- (4) 研究者たちは新しいワクチンに関して飛躍的な進歩をとげました。

The (1. researchers 2. with 3. breakthrough 4. a 5. had) the new vaccine.

- (5) 彼女は今や大学生であるという現実には慣れた方がいいですね。

She (1. get 2. as well 3. to 4. used 5. might) the reality that she is a university student now.

- 5 次の会話文を読み、空欄（ 1 ）～（ 8 ）に入る最も適した語句を、それぞれ (A)～(C)の中から1つずつ選びなさい。

Eriko is calling Anna on the phone.

Eriko: Hello Anna? It's me, Eriko.

Anna: Hey Eriko! (1)?

Eriko: I wanted to (2) with you about next week's math test.

Anna: Have you been studying?

Eriko: Well, honestly, I've been (3).

Anna: Yeah, me too! I've been so busy recently that I just haven't had the time.

Eriko: That's kind of why I'm calling. Do you want to (4) and study this weekend?

Anna: Sure, how about your place, Saturday afternoon?

Eriko: (5), I have to work this Saturday afternoon. How about Sunday afternoon?

Anna: Sorry, Sunday afternoon is (6). I have ballet practice until five o'clock.

Eriko: Oh, that's right. How about Saturday evening?

Anna: Actually, I (7) from work at five. So, any time after that would be fine.

Eriko: Great! Maybe we can have dinner together. I could pick up a pizza (8).

Anna: Perfect. Let's meet around six.

- (1) (A) Where's it going (B) How's it coming (C) How's it going
- (2) (A) take a call (B) get in touch (C) shout about it
- (3) (A) putting it off (B) making it up (C) pushing it out
- (4) (A) take up (B) get together (C) let go
- (5) (A) Unfortunately (B) Thankfully (C) Interestingly
- (6) (A) not so bad (B) no good for me (C) without a doubt
- (7) (A) get off (B) break up (C) take over
- (8) (A) passing through (B) stopping by (C) on the way

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次の文章を読み、1～7の設問それぞれに最も適した答えを(A)～(C)の中から1つずつ選びなさい。

One day, when he was a young boy, fishing off the coast of southern Japan, Manjiro encountered a bad storm. His boat was destroyed and Manjiro was stranded on a tiny uninhabited island called *Torishima*. Several months later, ⁽¹⁾ he was rescued by a whaling ship, which took him to America. The story of John Manjiro is known by nearly every school child in Japan. However, not many people know the story of William H. Whitfield, the man who rescued Manjiro. Whitfield was the captain of the *John Howland*, the ship that found Manjiro and his four companions, on that lucky day, June 27, 1841. ⁽²⁾

Captain Whitfield was born on November 11, 1804. From an early age, he enjoyed reading poetry and playing the violin. Like Manjiro, his father died when he was very young. Growing up near the ocean, Whitfield dreamed of becoming a sailor. His dream came true when he was just fifteen years old. Before his thirty-first birthday, he became the captain of his own ship. The young captain was soon married, but his wife died less than two years later. Whitfield was thirty-six years old when he met Manjiro, who was only fourteen. Their differences in age, however, did not stop them from developing a deep friendship. ⁽³⁾ Manjiro was eager ⁽⁴⁾ to learn English, and he spent many hours talking with Whitfield about his home in America. After many months at sea, the *John Howland* stopped in the Sandwich Islands (known today as Hawaii). The captain informed Manjiro that he should find another ship, in hope of returning to Japan. However, Manjiro was interested in learning more about the world, so he asked the captain to please take him to America. Whitfield happily agreed.

Shortly after Whitfield arrived home, in May 1843, he remarried. He and his new wife settled⁽⁵⁾ in Fairhaven, Massachusetts. The Whitfields treated Manjiro as their adopted son. Moreover, like most parents, they^(a) wanted their son to get a good education. Captain Whitfield convinced the local teachers to accept Manjiro as their student. Though he had never been to school, Manjiro was a fast learner. He graduated from high school within three years. In 1847, Manjiro returned to Japan, but he never forgot his friend in America. Captain Whitfield continued to go to sea until he retired in 1870.

(注) uninhabited island 無人島 whaling ship 捕鯨船
adopted son 養子

1. 下線部(1)～(5)の意味を最も適切に表しているものを、それぞれ(A)～(C)の中から1つずつ選びなさい。

- | | | |
|---------------------|---------------|---------------|
| (1) (A) left | (B) gone | (C) absent |
| (2) (A) challengers | (B) champions | (C) friends |
| (3) (A) secret | (B) strong | (C) heavy |
| (4) (A) willing | (B) unmoved | (C) demanding |
| (5) (A) stopped | (B) lived | (C) continued |

2. According to the passage, when they first met, Whitfield . . .

- (A) was the same age as Manjiro.
- (B) was much younger than Manjiro.
- (C) was much older than Manjiro.

3. According to the passage, Manjiro was . . .
- (A) rescued by a man named John Howland.
 - (B) the captain of a whaling ship.
 - (C) found on a small island.
4. According to the passage, Whitfield . . .
- (A) became a ship's captain when he was thirty years old.
 - (B) often visited Japan.
 - (C) quit being a ship's captain after he remarried.
5. One difficulty in Whitfield's life NOT mentioned in the passage is that . . .
- (A) his father died when he was young.
 - (B) his first wife died.
 - (C) his first child died.
6. 第3パラグラフ下線部(a)の they は何を示していますか。最も適したものを次の(A)~(C)の中から1つ選びなさい。
- (A) the Whitfields
 - (B) most parents
 - (C) the local teachers
7. What is the best title for the passage?
- (A) Captain Whitfield Comes to Japan
 - (B) An Unusual Friendship
 - (C) Manjiro Goes Home